AP LANGUAGE September 2018

| [◄ Aug 2018](https://www.wincalendar.com/Holiday-Calendar/August-2018" \o "August 2018) | **September 2018** | | | | | [Oct 2018 ►](https://www.wincalendar.com/Holiday-Calendar/October-2018) |
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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  |  |  |  |  | 1 |
| 2 | 3  **LABOR**  **DAY** | 4  **B.W.: Scheme and trope**   * S.O.A.P. review * Didion from notebook (reading with rhetorical purpose)   HMWK: Complete read #1 | 5  **B.W.: How to paraphrase**   * Paraphrase exercise (independent) * Paraphrase exercise * Begin paraphrase of Didion   HMWK: Continue paraphrase. Due at end of class tomorrow. | 6  **B.W.: Imagery exercise**   * Complete paraphrase of Didion (submit)   HMWK: Review rhetorical analysis | 7  **B.W.: Get organized**   * Timed rhetorical write: Didion   HMWK: Have a great weekend. | 8 |
| 9 | 10  **B.W. Imagery exercise**   * **Book store excursion: Huxley** * **Reading for purpose** * **On education: yours**   **HMWK: Reflection: education, Review chapters 1-3. (Quiz Wed.)** | 11  **B.W.: Imagery exercise**   * **Emerson: “Education”** * **Read #1 and annotation**   **HMWK: Complete read #1** | 12  **B.W.: Quick write: what was Emerson’s view of education.**  **(academic paragraph)**   * **Quiz: Chapters 1-3** * **Class T-chart** * **Emerson/Mingus**   **HMWK: Read your novel** | 13  **PARENT**  **CONFERENCE** | 14  **PARENT**  **CONFERENCE** | 15 |
| 16 | 17  **B.W.: Connotation/denotation exercise**   * Alexie Sherman * Class read: “Superman and Me.”   HMWK: Review questions/continue reading. (Reading check Wed.) | 18  B.W.: Diction/connotation exercise   * Revisit your reflection: class share * Baldwin: pgs. 123-129   HMWK: Review questions | 19  B.W.: Connotation exercise   * Reading check: Part 1. * Questions pg. 129 (due now) | 20  B.W.: Connotation exercise   * Mori: pgs. 130-140—read 1 (annotation of choice)   HMWK: Complete read/annotation #1. | 21  **B.W.: Connotation exercise**   * **Partner review of annotation** * **Questions, pg. 140** * **Class discussion** | 22 |
| 23 | 24  **B.W.: Collins poem: pg. 143**   * **Individual annotation—paraphrase** * **Class discussion** * **Preview of Friday’s project**   **HMWK: Notes on Friday’s project** | 25  **B.W.: Aristotle defense (quick write)**   * Close read, “Botstein” pg. 153   HMWK: Support or rebut “Botstein” | 26  **B.W.: Stone: Reflection**   * Close read, “Gitlin”, pg. 155 * Group selection: Begin education project   HMWK: Format: e-or physical (e-mail to teacher) | 27  **B.W.: Get organized**   * Complete your group education project * Prepare presentation format   HMWK: Be ready to present tomorrow | 28  B.W.: Organize for presentation   * **Presentations** * **Exit ticket: “Picking up the reins” of your own education**   **HMWK: Have a great weekend.** | 29 |
| 30 |  | | | | | |